## CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Agricultural Systems Technology I Test Number: 110 School: Instructor's Name:	# Students in course: # Students tested: Date:
This is to verify that the students on the attached class following performance objectives at or above the 80% skilled) level.	
<ol> <li>Recite and explain the meaning of the FFA Creed.</li> <li>Attend an FFA meeting.</li> <li>Prepare a plan for a long-term SAE.</li> <li>In an approved record book, record all transactions a</li> <li>Demonstrate safe practices when working in laborato</li> <li>Measure land with tape and/or instruments.</li> <li>Install and repair plastic pipe and fittings.</li> <li>Install and repair galvanized steel pipe and fittings.</li> <li>Use, classify, and service small gas engines.</li> <li>Start, operate and shut down a small gas engine.</li> <li>Student will setup, test, and adjust oxyacetylene welding/cutting equipment.</li> <li>Student will cut various thickness of mild steel with a torch.</li> <li>Student will start up, secure, and shut down welding</li> <li>Student will adjust machines for various metals, joint</li> <li>Student will fabricate shop projects using metal.</li> <li>Student will demonstrate proper use of safety practic installing metal materials.</li> </ol>	n oxyacetylene cutting equipment. s, and thickness.
Each performance is documented and kept on file for	two years. (check one or more)
☐ Individual student performance tracking sheets	
$\square$ A class period summary score sheet	
☐ Recorded and identified in the class grade book	
Instructor's Signature:	

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.